

Action n. 2020-1-IT02-KA201-079054
Realized in the framework of the project LearnEU
developed in the Erasmus Plus KA2 program
Strategic Partnerships for School Education



# LearnEU

www.project-learn.eu - https://www.facebook.com/LearnEU

## Third training developed in Italy

The third and last face-to-face training foreseen in the project "Learning Europe is child's play" (acronym LearnEU) was held from 27 to 30 September 2022 in Potenza. This third training activity concerned only the staff of the partner organisations and was aimed, on the one hand,



at verifying the state of the art of the project and the outputs realised, and on the other hand, at promoting story-telling techniques for students in order to improve their approach to the activities, thus optimising the learning of

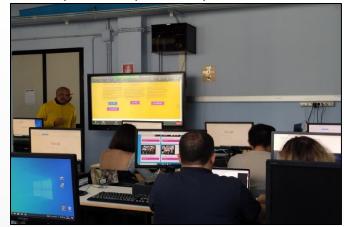


European notions. Therefore, the training also covered the methodologies for involving learners in the various e-games developed and the techniques for expressing European notions,

such as theatre or body language games, which



were very useful for involving the students in the various activities. During the training developed in Potenza, there was, of course, also a further review



of the games created, and there was also a discussion, on how best to organise the Multiplier Events planned to promote the use of the outputs developed in the project by the entire European partnership. Several parts of the training activities were carried out in the form of interactive workshops and practical activities in which the participants were called upon to actively participate and experiment with the innovative game-training methodologies developed, in order to understand how to manage them well.



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## Last meeting in North Macedonia

The last project meeting was developed in Kumanovo on 19 April and was hosted by the Macedonian partner Sredno opstinsko uciliste Pero Nakov. This meeting was used by the partners to present the activities developed in their respective countries and the enormous results in terms of involvement & impact achieved, while also showing photos of the Multi-



plicators Events developed in the various states that are part of the European consortium. During the meeting, which was attended as a staff member of EURO-NET, Dr. Veronica Summa, the project partners also talked about the final report and planned new projects to be developed together with the next Erasmus Plus programme deadlines.

### **Extra Event Multiplier in Italy**

Also in April, EURO-NET, as the icing on the cake in a very successful project that involved more than a thousand young people across Europe, also wanted to realise an additional extra event (not included in the project plan) that was attended by as many as 81 high school students and teachers who were asked

to try their hand at the various games developed in the European initiative, which they did with great adherence and interest, downloading the



various e-games from the website https://project-learn.eu/ and passionately trying their hand at the respective tests. In addition, the project coordinator also organised other workshop activities with



students and teachers from other high schools in the same month, as can be seen from the photos. In each of the various workshop activities carried out, the interest shown by participants of all ages was always extremely high, demonstrating the considerable educational value and usefulness of the project.



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## **The Multiplier Events Developed**

Over the past few months, the LearnEU project partners have been engaged in the development of many Multiplier Events with the participation of teachers and students far exceeding the total number of 300 envisaged in the project plan. They were all long-lasting seminars dedicated to the presentation of the intellectual results of the project open to a wide audience (especially of schools obviously not part of the partnership): they were, therefore, dissemination events to present all the



activities and products realised during the strategic partnership, attended by educators, teachers, school headmasters, students, young people, youth workers, NGO and association leaders as well as institutional (including representatives of the regional USR) and private stakeholders, media (TV, radio and newspapers),



etc. The Events were developed with the aim of:

- promote the dissemination of project results
- presenting the intellectual products produced to the general public
- facilitate the participation of stakeholders and direct beneficiaries
- encourage debate and the active participation of citizens
- give impetus to a new way of disseminating knowledge about Europe, its history and values
- develop a network of operators interested in using the products
- promote awareness of the project to the most important media (newspapers, TV, radio)



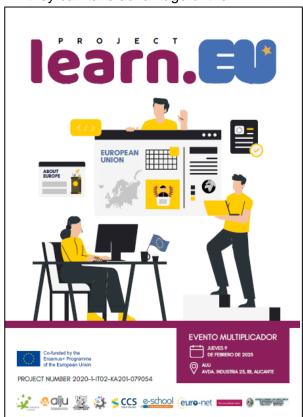
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- disseminate the results by enhancing the international scope of the project
- involving local decision-makers and educational institutions
- explore new fields of cooperation for a massive use of the developed products also in other realities
- facilitate the participation of target groups
- share the products produced with all possible bodies interested in spreading the European message
- allow the entire school sector to know about the existence of the tools developed so that they can take advantage of them.



For many events, the partners also developed special dissemination products, such as posters (also 6x3), roll-ups, promotional leaflets

and buffets to boost membership and awareness of



the event and encourage the participation of the various target groups envisaged. Of course, they also promoted a special campaign



especially on social media and on the project's Facebook page, which at the time of going to press has already collected an impressive 1045 "Likes" and no less than 1113 Followers!

### **DISCLAIMER**

This publication has been produced in the project "LearnEU" within the framework of the European programme "Erasmus Plus KA2 Strategic Partnerships for School Education" This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.